

Rhinebeck Central School District

Tier One Options for Budget Reductions

Bldg	District Tier Priority	Category	Notes	Tenure Area/ Position	FTE	Original Budget	Proposed Reductions	Remain Budget
ATH		Supplies, travel, uniforms, contractual, equipment, etc	Reduce increases over current 2018-19 budget requests			\$109,080	\$10,908	\$98,172
BMS		Supplies, textbooks, field trips, contractual, equipment, etc	Reduce increases over current 2018-19 budget requests			\$57,000	\$5,700	\$51,300
BMS		BIC Week expenses				\$15,000	\$15,000	\$0
CLS		Supplies, textbooks, field trips, contractual, equipment, etc	Reduce increases over current 2018-19 budget requests			\$95,400	\$9,540	\$85,860
CURR		Supplies, travel, professional development & consultant expenses	Reduce increases over current 2018-19 budget requests			\$35,500	\$3,550	\$31,950
CURR		Curriculum Development	Reduce the amount of Professional Development opportunities			\$75,000	\$10,000	\$65,000
DIST		Library Clerk	Eliminate Library Clerk	Library Clerk	1.00	\$0	\$39,900	\$0
O&M		Supplies, contractual, repair & maintenance equipment, etc	Reduce increases over current 2018-19 budget requests			\$278,700	\$13,935	\$264,765
O&M		Maintenance Worker	To not replace retiring Maintenance Worker and create hybrid Groundskeeper/Cleaner position	Maintenance Worker	1.00	\$0	\$68,000	\$0
RHS		Supplies, textbooks, field trips, contractual, equipment, etc	Reduce increases over current 2018-19 budget requests			\$123,420	\$20,000	\$103,420
RHS		AP Exams				\$15,000	\$14,500	\$500
RHS		Co-Curricular Activities	Eliminate low enrollment activities.			\$65,700	\$10,000	\$55,700
TECH		Supplies, software, and equipment	Reduce increases over current 2018-19 budget requests			\$61,000	\$6,100	\$54,900
TIER ONE PROPOSED REDUCTIONS					2.00	\$227,133		

4.2.1

Rhinebeck Central School District

Tier Two Options for Budget Reductions

Bldg	Tier Priority	District Category	Notes	Tenure Area/		Original Budget	Proposed Reductions	Remain Budget
				Position	FTE			
BMS		Reduce BMS Science		Science	0.20	\$0	\$21,700	\$0
BMS		Reduce Guidance Aide	Reduce 12 month Guidance Aide to 10 month	Guidance Aide	0.17	\$0	\$8,600	\$0
BMS		Reduce Summer Guidance Days		Guidance Counselor	5.00	Days	\$3,000	\$0
CLS		Art		Art	0.20	\$0	\$17,500	\$0
CLS		Flying Squad Teachers on Wednesdays and Thursdays	The time provided to instructional staff by this initiative would be greatly reduced; making it increasingly more difficult to carve out consultant time with cooperating teachers who service multiple environments.			\$14,400	\$7,200	\$7,200
CLS		Math AIS			0.40	\$0	\$31,300	\$0
CLS		Technology Integration			0.40	\$0	\$38,300	\$0
CLS		Typist	Eliminate 12 month Typist position and increase current 10 month Typist Typist to 12 month Typist position		1.00	\$0	\$59,000	\$0
RHS/BMS		Music		Music	0.20	\$0	\$17,200	\$0
CLS		Reduce Asst. Principal	Reduce 12 month Assistant Principal to 10 month	Assistant Principal	0.17	\$0	\$19,800	\$0
CLS		Reduce Typist	Reduce 12 month Typist to 10 month	Typist	0.17	\$0	\$7,300	\$0
CLS		Teacher Aide	Eliminate P/T Teacher Aide (0.43) from lunch duties	Teacher Aide	0.43	\$0	\$11,500	\$0
TECH		Computer Leases				\$0	\$20,000	\$0
DIST		Director of Technology	Reduce 12 month Director of Technology to 10 month	Director of Technology	0.17	\$0	\$25,500	\$0
RHS		Reduce Guidance Aide	Reduce Guidance Office 12 month Guidance Aide to 10 month	Guidance Aide	0.17	\$0	\$8,600	\$0
RHS		Reduce Summer Guidance Days		Guidance Counselor	5.00	Days	\$6,000	\$0
RHS		Teacher Aide Hours	Eliminate 4.75 hr and 3.0 hr aides (\$20K Salary + \$5K Benefits)	Teacher Aide	1.00	\$0	\$25,000	\$0
RHS/BMS		Reduce Asst. Principal	Reduce 12 month Assistant Principal to 10 month	Assistant Principal	0.17	\$0	\$25,600	\$0
TIER TWO PROPOSED REDUCTION OPTIONS					4.83		\$353,100	

4.2.2

FACILITIES COMMITTEE MINUTES**March 22, 2018**

Attendance: Mark Fleischhauer, Deirdre d'Albertis, Sheldon Tieder, Tom Burnell, Joe Phelan.

Our capital project is still undergoing the SED "expedited review" process, so there is nothing new to report at this time.

Joe briefed members of the committee on a request related to the District's upcoming capital project from two parents/community members representing organized labor: Mr. Robert McClinchey representing District Council 9 of the Painters and Allied Trades International Union and Mr. Kevin Smith representing the Northeast Regional Council of Carpenters. Messrs. McClinchey and Smith asked that the Board of Education adopt a resolution agreeing to limit bidders and contractors to those that provide a NYS-registered apprenticeship programs. After discussion, it was determined that while it welcomes bids from contractors with such programs, it would be inadvisable for the District strictly to restrict the bidding process in such a way so as to rule out all other bidders.

The Facilities Committee reviewed immediate measures being taken to address safety and security concerns in all three buildings of the District. Joe outlined the following steps already completed and/or in progress:

- Meeting with Sgt Pete Dunn of the RPD on Mon, Mar 12 to discuss SRO coverage and cost, and to request that BMS/RHS and CLS student arrivals and dismissals be included in the daily routines of RPD officers on patrol.
- CLS Safety Team meeting held on Fri, March 16, and BMS/RHS Safety Team scheduled for Thur, Mar 22, both after several weather-related cancelations and reschedulings, both to review current practices and to consider upgrades/improvements.
- Installation of interior hallway cameras at BMS/RHS and at CLS has been completed; real-time camera footage can be viewed by police during an emergency situation as needed.
- Locking of all entrance doors at BMS/RHS and at CLS from the conclusion of evening cleaning through the arrival of a greeter on duty in the morning through the day until student dismissal has been implemented.
- Approved capital project includes a new keyless entry system providing access to all staff and control of entry to the buildings and a camera/microphone system at each building's main entryway for screening visitors to each building before access is provided by the greeter on duty.

Further recommendations are expected from the building-level Safety Teams. Members of these groups are being joined by local law enforcement informally to audit procedures and practices across the district. Facilities Committee members encouraged "fast tracking" of basic measures to communicate

between the front door and the greeters' desks—whether with a landline or some other simple communication device. So too, the group discussed the best way to encourage students, teachers, community members to “say something” if and when they “see something.” Guaranteeing anonymity is crucial with any sort of “hotline” or communication system of this sort. Finally, further training and preparedness for adults in all school buildings (aides, subs, teachers, greeters) is clearly best practice and to be adopted as soon as possible.

Respectfully submitted,

Deirdre d’Albertis